



DEPARTMENT OF HISTORY
SIR GEORGE WILLIAMS UNIVERSITY
UNDERGRADUATE COURSE GUIDE
1974-75

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DEPARTMENT STRENGTHS AND APPROACHES

History at S.G.W.U. is a lively discipline with a broad sweep of courses. There are certain areas of specialization. European history, for example, is particularly strong, with emphasis on France and 18th and 19th century Britain. There is an outstanding group of scholars dealing with French Canada and Quebec, who have gained substantial reputation in socio-economic studies. The four specialists in United States history make this one of the best departments in this field in Canada. Students from the History Department have won several Woodrow Wilson and Canada Council awards in the past few years.

Flexibility is a prime concern of the department. This is manifested through the low number of required courses within both the majors and the honours programs. All students must take one course in Canadian history. In addition, all majors students must take the introductory course in European history. Honours students will also take this course, as well as Historical Method, and submit an honours essay in their preferred area. Otherwise, the choice is wide and personal.

The department offers joint honours with the Departments of Religion and Philosophy. Joint majors are available with a wide variety of other departments. The department is associated with the interdisciplinary programs of Asian Studies, Canadian Studies and Russian Studies. It also offers M.A. and Ph.D. programs.

All members of the department are actively engaged in research and writing. Over the past few years, numerous books and articles have been published or scheduled for publication.

Special attention has been paid to library holdings, building up a broad selection of primary and secondary sources. Holdings are particularly strong in Canadian, English, French and United States history; other areas of concentration include African countries, India and Pakistan, and Modern China.

HISTORY DEPARTMENT

General Office Room H-462

Phone Number 879-5893

FACULTY

	<u>Room No.</u>	<u>Telephone</u>
Alan H. Adamson, Ph.D., (London) Britain and Latin America	H462-2	879-2876
Charles L. Bertrand, Ph.D., (Wisconsin) Italy and European Social History		
Frederick Bode, Ph.D., (Yale) 19th Century United States	H462-15	879-4474
Robin B. Burns, M.A., (Carleton) 19th Century Canada and the Irish in Canada	H403-6	879-4297
Frank R. Chalk, Ph.D., (Wisconsin) U.S. Foreign Relations and Africa	H462-5	879-4252
J. Terry Copp, M.A., (McGill) 20th Century Canada and Urban History	H403-5	879-5992
Richard Diubaldo, Ph.D., (Western Ontario) Northern Canada and Canadian-American Relations	H462-14	879-4296
Donald Ginter, Ph.D., (California-Berkeley) 17th & 18th Century Britain	H462-4	879-4004
John L. Hill, Ph.D., (Duke) History of Modern India	H462-1	879-5894
Frederick Krantz, Ph.D., (Cornell) Renaissance Europe	H1080-2	879-4475
John F. Laffey, Ph.D., (Cornell) European Intellectual History and European Imperialism in China	H1080-3	879-4476
Edward E. McCullough, Ph.D., (McGill) European Diplomatic History	H1008	879-4588
Cameron Nish, Doctorat, (Laval) French Canada and the Philosophy of History	H462-11	879-4254
Lionel Rothkrug, Ph.D., (California-Berkeley) 17th Century Europe		
George Rudé, Ph.D., (London) 18th & 19th Century Europe	H462-13	879-4246

Stephen J. Scheinberg, Ph.D., (Wisconsin) 20th Century United States	H462-12	879-4253
Martin Singer, M.A., (Michigan) Chinese and Japanese History	H1006	879-5996
Irving H. Smith, Ph.D., (McGill) Russian and European History		
Robert E. Wall, Ph.D., (Yale) American Colonial History	H462-8	879-5884
Edward Whitcomb, Ph.D., (London) Napoleonic Europe	H462-6	879-8040
Richard Wilbur, M.A., (Queen's) Maritime History and Modern Canada	H401-1	879-4473

SPECIAL ACTIVITIES

The Inter-University Centre for European Studies brings together people in universities of the Montreal community who are interested in European history, and brings distinguished lecturers to the city. It is concerned with the encouragement of research, the exchange of information, and the prevention of duplication in library purchasing. George Rudé, Professor of History at S.G.W.U., is the Director of the Centre.

Students also have access to the research facilities of the Centre d'Etude du Québec, sponsored by S.G.W.U., and the Centre de Recherche en Histoire Economique du Canada Français, jointly sponsored by S.G.W.U. and l'Ecole des hautes études commerciales, under the direction of Cameron Nish, Professor of History.

One important research project under way, supported by Canada Council, is an attempt to establish the functional relationships between forms of social change through the study of two societies with a high degree of comparability - the county of York in England and Massachusetts. Covering the period 1690 to 1841, the project has initially focussed on the emergence of modern political parties, and is now engaged in reconstituting the populations of the two areas. Data are being assembled from correspondence, newspapers, pollbooks, census returns, tax and probate records, petitions and addresses, and parish registers, and will be subject to a wide range of statistical analyses, with the aid of computers.

STUDENT PARTICIPATION

The History Society

The History Society is an organization that fulfills a dual function. From its membership, student representatives are chosen and take an active part in departmental affairs. It also serves as a forum for discussion of student interests and problems. A program of distinguished guest lecturers, sponsored by the Society, offers history students an opportunity to meet leading scholars.

Students sit on all committees with voting rights. In addition, students in each class complete a questionnaire on teaching ability, with the results being used in developing the recommendations of the Merit and Promotion Committee. The Undergraduate Committee (consisting of students and teachers) carries on an ongoing review of ways in which the teaching and understanding of History can be improved.

ADVISING SYSTEM

- A. This system is designed to provide each major, joint major, and honours student in history with a faculty advisor for the duration of the student's enrollment at SGWU.

A year round advising system benefits students in the following ways:

- (1) It assists students to clarify their academic objectives and concerns early in their programmes at SGWU;
 - (2) It broadens each student's chance to obtain well-informed advice about routine academic problems; and
 - (3) It insures that each student has at least one faculty member to turn to in times of serious stress or crisis in his academic development.
- B. The system is administered by the Undergraduate Director with the assistance of the department's administrative assistant.
- C. At the outset, each day and evening student presently in the major, joint-major, or honours programme is assigned to a faculty advisor. Honours students who have already chosen a thesis topic become the advisees of their thesis director, but go through the Undergraduate Director for a final check of their programmes to complete their registration.
- D. As new students register for the major or honours programmes, they are assigned to a faculty advisor.

- E. Students wishing to include "related" courses* in their programme do so with the consent of their advisor and must make this known to the Undergraduate Director, Professor R. Diubaldo.
- F. A student or faculty member wishing to terminate an advising assignment must inform the Undergraduate Director.

* Related courses: A related course is one which the student and his advisor consider relevant to the student's individual programme of study in history.

DEGREE REQUIREMENTS (for 3 year university programme)*

Graduation with the degree of Bachelor of Arts requires:

1. Successful completion of a programme of concentration in the form of a major or an honours programme as listed below.
2. A maximum of 48 credits at the 200-level out of the 90 credits required for the degree.
3. Students taking a joint major, an interdisciplinary major, a departmental major, or a departmental honours may take no more than 66 of their 90 course-credits in one department, and no more than 78 in one division (i.e. Humanities Division or Social Sciences Division).
4. Students taking an interdisciplinary honours programme or a combined honours programme must take at least 18 course-credits outside of their division, and outside of their departments of concentration if the respective departments are in different divisions.

* For degree requirements in four-year university programme, consult 1970-71 SGWU Calendar.

PROGRAMME REQUIREMENTS:A. Three Year Programme (15 credits)(i) Majors in History (3 year programme)

A "major" is an approved sequence of courses. It includes a minimum of seven courses and a maximum of ten. The concentration may include certain approved courses in other closely related fields. The term "major" as used by Sir George Williams University implies that the student has followed, within the requirements for the degree, a planned program in a specialized field.

The following courses in an approved sequence constitute a major in History.

First Year

1. History N-210 _____
2. One additional History at the "200" level _____

Second Year

3. A "300" level History _____
4. A "200" or "300" level History _____

Third Year

5. A "400" level History _____
6. An additional credit in History _____
7. (a) An additional credit in History
or (b) an approved course in a
related discipline* _____
8. (a) An additional credit in History
or (b) an approved course in a
related discipline* _____

Total

8

Note: Students must include one credit in Canadian History among their electives.

(ii) Joint Majors in History (3 year programme)

A "joint major" is made up of two approved sequences of five courses in two specific fields. The term "joint major" as used by Sir George Williams University implies that the student has followed, within the requirements for the degree, a planned program of study in two specialized fields, with a lower degree of concentration in either than is afforded by a major programme.

A student may select any two of the proposed sequences of five courses to form his joint major. Each of these sequences is called a "joint major component".

The following courses constitute the joint major component in History.

- | | |
|--|-------------|
| 1. History N-210 | _____ |
| 2. <u>One credit</u> chosen from | |
| (a) History N-221 | _____ |
| or | |
| (b) History N-251 | _____ |
| or | |
| (c) History N-261 | _____ |
| 3. A "300" level History | _____ |
| 4. A "300" level History | _____ |
| 5. One additional "300" or "400" credit in History | _____ |
| | |
| Total | 5 |
| 6. Plus other joint major component | (5 credits) |

Total: 10 credits

(iii) Honours in History (3 year programme)

The University has approved programs leading to an Honours degree in certain selected fields. An honours degree indicates specialization within a field, and high academic standing. In order to qualify for an honours degree a student must meet all of the academic qualifications and comply with the regulations set forth below.

1. A candidate for an honours degree should indicate such intention at registration and consult the honours representative of the department(s) concerned as soon as possible. Acceptance as an honours student will depend on performance during the first year. The honours standing will be reviewed annually.

A student who has followed the courses prescribed for the honours program and has met all the requirements may enter the program with the approval of the honours representative any time before beginning the final five courses. No retroactive approval of entry may be made.

2. A student who enters with advanced standing may apply pro tanto credits which are applicable to the honours degree requirements, upon approval by the department(s).

A transfer student must complete a minimum of five credits in the basic honours program in residence to receive a degree with honours.

3. An honours student must maintain a 'B' average with no grade lower than 'C' in all courses in the basic honours program.

An honours student must meet the general degree requirements as well as the specific requirements for an honours degree, and must obtain at least a 'C' average over the total degree program.

Failure in any course will mean suspension or withdrawal from the honours program. Students who fail to meet acceptance requirements and who are required to withdraw from the honours program will proceed as majors. Reinstatement into the honours program is possible only by recommendation by the honours representative.

4. A student shall be allowed to qualify for only one honours degree in either a single or combined honours program.
5. A degree with honours in any program is granted upon graduation only with the approval of the University Council.

The following courses constitute an honours programme in History, provided the student maintains the required academic standing.

First Year

- 1. History N-210 _____
- 2. One History credit at the "200" level _____
- 3a. One History credit at the "200" level _____
- or
- 3b. One approved credit in a related discipline _____

Second Year

- 4. History 390 _____
- 5. One History credit at the "300" level _____
- 6a. One History at the "300" level _____
- or
- 6b. One History credit at the "200" level provided that only two (2) History credits at the "200" level have been taken previously _____

Third Year

- 7. History 490 _____
- 8. One History credit at the "400" level _____
- 9. One History credit at the "300" or "400" level _____
- 10a. " " " " _____
- or
- 10b. One approved credit in a related discipline _____

Total: 10 credits

Note: Students must include one credit in Canadian History among their electives.

B. Four Year Programme (20 credits)(i) Majors in History (4 year programme)

The following courses in an approved sequence constitute a majors in History.

- | | |
|-------------------------------------|-------|
| 1. History 213 | _____ |
| 2. History (a) 251 | _____ |
| or | |
| (b) 261 | _____ |
| 3. One credit in Canadian History | _____ |
| 4. History _____ | _____ |
| 5. History _____ | _____ |
| 6. <u>One</u> approved credit from: | |
| (a) History | _____ |
| (b) Economics | _____ |
| (c) English | _____ |
| (d) Fine Arts | _____ |
| (e) Geography | _____ |
| (f) Political Science | _____ |

Total

6

Note: Three (3) of the six credits must be at the "400" level.

(ii) Honours in History (4 year programme)

The following courses constitute an honours in History, provided the student maintains the required academic standing.

- | | |
|---|-------|
| 1. History 213 | _____ |
| 2. History 221 | _____ |
| 3. History 251 | _____ |
| 4. History 261 | _____ |
| 5. History 472 | _____ |
| 6. History 474 | _____ |
| 7. History 4 _____ | _____ |
| 8. History 4 _____ | _____ |
| 9. History 4 _____ | _____ |
| 10a. History 4 _____ | _____ |
| or | |
| 10b. One approved credit in a related subject | _____ |

Total: 10 credits

COURSE OFFERINGS & DESCRIPTIONS

1974-75

"200" LEVEL

INTRODUCTORY SURVEYS

History N210 (213,013,110)
 HISTORY OF EUROPE IN THE MODERN WORLD
 Professors Bertrand and Krantz

MW 10:55 - 11:45 X
 Mon 6:15 - 8:10 AA
 Conferences in Day Section

A survey of European history from the Middle Ages through the modern period. Attention will be given to changing relationships between productive forces, socio-political structures, and cultural-ideological dynamics in the emergence of modern Europe.

Assignments

There will be a mid-term and final examination, as well as a year-long research paper (25 pages, typewritten, maximum), a rough draft of which will be due after the Christmas recess. Conferences will emphasize interpretive problems and source readings, and will be closely keyed into the lecture schedule.

Readings

The following is a tentative short list; Professor Bertrand is currently on academic leave, and closer consultation may subsequently result in changed final assignments. Students should in any case assume a minimum of ten or so books, all paperbacks, to be mastered during the twenty-six weeks of the course.

Fall 1974

Collingwood, R.G., The Idea of History
 Cipolla, C.M., ed., Fontana Economic History of Europe, Vol. I, The Middle Ages
 Burckhardt, J., The Civilization of the Renaissance in Italy
 Elton, G.R., The Reformation
 Boas, Marie, The Scientific Renaissance, 1450-1630
 Lefebvre, Geo., The Coming of the French Revolution

Spring 1975

Hobsbawm, E.J., Age of Revolution, 1789-1848
 Wrigley, E.A., Population & History
 Kuczynski, J., Rise of the Working Class
 Marx, K., The German Ideology
 Wilson, E., To the Finland Station
 Hughes, H.S., Consciousness and Society

History N221 (221,021)
HISTORY OF CANADA SINCE 1534
Prof. Wilbur

MW 12:00 - 12:50 X
Conference Sections

Format

Lectures and Conferences.

Approach

Regional with emphasis on socio-economic rather than political history. Canada is at least five distinct socio-economic regions, each with its special history and relationship with the centres. Each will be examined, beginning with the physical proportions, thence to native peoples and then to six main geo-political regions.

Written Work

One book review; one major research essay. Students should master a grasp of broad historical trends and concepts rather than a mass of detail. Classroom discussions will be a vital part of teaching approach.

Texts

Careless, Colonists and Canadians, 1760-1867

" The Canadians, 1867-1967

Warkentin (ed.), Canada: A Geographical Interpretation

History N221 (221,121)
HISTORY OF CANADA SINCE 1534
Prof. Burns

Tue 6:15 - 8:10 AA

This course will offer a series of lectures on problems in Canadian history, emphasizing those problems which have particular relevance for today -- the native people, Quebec, Canadian nationalism, economic and social policy, and the environment.

A list of readings which relate to each lecture will be supplied.

Two research papers will be required each term. They should be based on a list of topics and readings suggested by the instructor. The essays are expected to be approximately ten pages in length.

Students may take an essay examination at the end of each term to improve their grade.

History N251 (251,051,151)
HISTORY OF THE UNITED STATES
Professors Wall and Scheinberg

TT 10:15 - 11:30 X
Thu 6:15 - 8:10 AA
Conferences in Day Section

An analysis of the development of the United States, emphasizing the formation of classes and interest groups in early America, the significance and impact of slavery, the sectional battle over national power and its resolutions through the Civil War and Reconstruction, the development of the modern corporation, the organization of the labour movement, the impact of racism, and the course of American expansion.

Students in the course will attend two lectures each week and a conference section led by one of the instructors and/or teaching assistant. In addition to the regular course readings and textbooks and supplementary works, the instructor will designate a special subject, probably Witchcraft in Salem, Massachusetts, in the first term, and make available a substantial body of relevant contemporary materials. Each student will be asked to act as his own historian, making his own appraisals from the raw material of history. The object of this method is to introduce students to the doing or creation of history, allowing each to develop his own approach to the past and present. Students will be evaluated on the basis of two examinations - a mid-term and a final, on short essays, on their research topic, on critical analyses of specific books, and on their contribution to their conference section.

The basic text for both terms is John N. Blum et al., The National Experience, 3rd edition, New York, Harcourt, Brace Jovanovich, 1973. Used copies of the 2nd edition, 1968, will also be acceptable.

In the first term there will be additional readings as follows:

Josephine Tey, The Daughter of Time, Penguin
Nissenbaum & Boyer, Salem Village Witchcraft, Wadsworth Publishing
E.S. Morgan, The Puritan Dilemma, Little Brown
Richard Hooker, The American Revolution, Wiley
Joseph Charles, The Origins of the American Party System, Harper
Edwin Rozwenc, The Causes of the American Civil War, D.C. Heath

In the second term the additional readings will be:

Staughton Lynd, Reconstruction
A. Meier & E. Rudwick, From Plantation to Ghetto
R. Radosh & M. Rothbard, A New History of Leviathan
Studs Terkel, Hard Times

History N261 (261,061)
 HISTORICAL AND CULTURAL BACKGROUND
 OF MODERN ASIA
 Professors Hill and Singer

TT 11:45 - 1:00 X
 Conferences

First Term, Prof. Hill

Texts

R. Thapar, History of India, Vol. I
 P. Spear, History of India, Vol. II
 V. Mehta, Portrait of India
 M. Lewis, British in India: Imperialism or Trusteeship

(all are paperbacks)

Format

The student will be expected to attend two lectures and one discussion group each week, submit one paper of 10 pages, and write a December examination.

The emergence of the modern nations of Bangladesh, India and Pakistan resulted from the interaction between evolving traditional societies and external influences mediated by British rule. Beginning with a discussion of traditional society and religion in South Asia, the first term work will emphasize developments in the period since 1750.

Second Term, Prof. Singer

Description

A broad survey of the political, social, economic, intellectual and cultural traditions of China and Japan from the beginnings to the present day.

Format

The student will be expected to attend two lectures and one discussion group each week, and to submit one examination and one ten page paper.

Texts

Fairbank, Reischauer and Craig, East Asia: Tradition and Transformation
 DeBary et al, Sources of the Chinese Tradition (2 volumes)
 Tsunoda et al, Sources of the Japanese Tradition (2 volumes)

"300" LEVEL

INTERMEDIATE LECTURE COURSES

History N322 (424,024)
MODERN CANADA: 1840 TO THE PRESENT
Prof. Copp

TT 11:45 - 1:00 A

This course will be organized thematically to permit detailed investigation of a limited number of topics. The emphasis will be on 20th century social and economic history, including the following topics. "The Industrial Working Class in Canada 1879-1929", "Canadian Society in the Great Depression", "Income Distribution and Poverty in Post-war Canada", "The Native Peoples in the Modern Era". All students will prepare a common essay project in the first term and a number of alternate methods of completing course requirements will be offered in the second term (i.e. optional final exam, major research essay, several shorter research essays).

It will be assumed that students who enter this course have studied Canadian history previously in an introductory survey course such as 221.

History N322 (424,122)
MODERN CANADA: 1840 TO THE PRESENT
Prof. Diubaldo

Mon 6:15 - 8:10 AA

An intensive look at Canada since the Act of Union, with an historiographical emphasis. The format of the course will be thematic lectures and discussions. Students are expected to be prepared for classroom discussion of lectures and assigned readings; it is recommended that students entering the course have a general knowledge of Canadian history. The final mark will be based on a series of take-home exams (60%) and a research paper of advanced calibre (40%). The general text will be D.G. Creighton's Canada's First Century, and other related readings as yet undetermined.

Note: Students who have credit for History 024 may not take this course for credit.

Prerequisite: History N210 or N221.

History N323 (422)
FRENCH CANADA TO 1840
Prof. Nish

MW 2:10 - 3:25 A

Required Texts

Nish, C., The French Regime
Nish, C., The French Canadians: 1759-1766
Nish, C., "The Nature, Character and Composition of the Canadian Bourgeoisie"
Eccles, W., The Government of New France
Fregault, G., Canadian Society during the French Regime
Trudel, M., The Seignorial Regime
Brunet, M., The Early Decades of British Rule
Creighton, D., Commercial Empire of the St. Lawrence

Course Requirements

1. Term Paper: maximum length: 10 pages or 2,500 words.
 - a) Must use available literature on a narrow subject.
 - b) Topic must be approved by instructor.
 - c) Periodical articles must be used.
 - d) Original printed documents must be used.
 - e) Paper must be submitted by 1-3-1975.
 - f) Paper will count for 50% of grade.
2. Final Exam: Questions will be given out at the beginning of the course.

History N324 (426,124)
QUEBEC: 1840 TO THE PRESENT
Prof. Kubesh

Thu 8:30 - 10:25 AA
Open to day students.

This course, given in a lecture format with meetings once a week, will analyze the social, economic, and political history of Quebec and French Canada. The period covered will be primarily 1760-1921, although certain topics in the post-World War I era will also be dealt with.

Major Topics

The conquest hypothesis; French Canadian Nationalism; the concept of French-English co-existence; the Confederation compromise, its successes and failures; the impact of British Imperialism; and finally the revision of the Confederation Agreement.

Work Load

Two historiographical papers and a final take-home exam.

Prerequisite: History N221 or N332 previously or concurrently

History N333 (415,133)
 ENLIGHTENMENT AND REVOLUTION, 1640-1848
 Prof. Whitcomb

TT 1:15 - 2:30 A
 Tue 8:30 - 10:25 AA

This course will center on the major developments in Europe such as the rise of the centralized or absolute monarchies (France, Prussia, Russia), the English Revolution, the Enlightenment, the Revolutionary and Napoleonic Era in France and in Europe, the Revolutions of 1848, and possibly the beginnings of liberalism, socialism, nationalism, and industrialism. The lectures will provide an outline, some explanation and analysis, and a brief examination of some of the main interpretations. In the assignments, the students will be encouraged to develop those topics of special interest to them. Assignments include a combination of essays, term papers, book reports, and examinations to be decided on by the professor and the class. The students have some choice as to the number and nature of assignments.

Texts and readings will be suggested, but are not compulsory.

History N337 (413)
 HISTORY OF EUROPEAN DIPLOMACY, 1870
 TO THE PRESENT
 Prof. McCullough

TT 11:45 - 1:00 A

The emphasis in this course will be placed on the struggle for power amongst the major states of Europe in modern times. The central theme will be the causes of war, and the specific examples studied will be World Wars I and II. The course will conclude with a study of the trends leading towards a third conflagration.

Students will be expected to produce a research paper and to write mid-term and final examinations.

Course Requirements

Research Paper - 40%
 Final Examination - 60%

Texts

Bruun and Lee, The Second World War and After
 Carr, E.H., International Relations Between the Two World Wars, Vol. I
 Fay, Sydney B., The Origins of the World War, Vol. I
 Snyder, Louis L., Historic Documents of World War I
 -----, Fifty Major Documents of the 20th Century

Required Reading

Carr, E.H., The Twenty Years' Crisis
 D.C. Heath & Co., Problems in European Civilization Series
 (a) The Outbreak of the First World War
 (b) The Versailles Settlement
 (c) The Outbreak of the Second World War

Prerequisite: History N210

History N346 (416,146)
EUROPE, 1848-1918
Prof. McCullough

Thu 8:30 - 10:25 AA

Emphasis in this course will be placed on trends of international significance, particularly on the development of industrialism and the industrial society, the welfare state, the rise of socialism, nationalism and racism, and the "new" imperialism. An attempt will be made to relate all these developments to the culminating catastrophe of the period, the Great War of 1914-1918.

Students will be expected to produce a research paper and to write a final examination.

Research Paper (40% of course grade)

Each student should choose his/her own topic, preferably one dealing with some definite aspect of one of the main themes of the course. Each topic must be submitted to the instructor for approval, together with a bibliography of sources, not later than January 7, 1975. The completed research paper will be due early in March. It must have a minimum length of 3000 words.

Texts

R.C. Binkley, Realism and Nationalism
C.J.H. Hayes, A Generation of Materialism
O.J. Hale, The Great Illusion
G. Fasel, Europe in Upheaval

History N347 (416)
EUROPE - SINCE 1918
Prof. Bertrand

MW 2:10 - 3:25 A

A study of the internal development and external relations of the Western states of Europe from 1918 to the present.

Prerequisite: History N210

History N341 (441,141)
HISTORY OF RUSSIA
Prof. Smith

Thu 8:30 - 10:25 AA
Open to day students.

This course traces the origin of the Slavic-speaking peoples in Europe and the emergence of the Russian Empire. It discusses the ideology and history of Bolshevism, and the period under communist government in the U.S.S.R. and among the Slavic peoples.

Prerequisite: History N210

History N342 (445)
PROBLEMS IN RUSSIAN AND SOVIET HISTORY
Prof. Smith

TT 10:15- 11:30 A

This course deals with specific problems in Tsarist and Soviet Russia. In the Pre-Revolutionary period attention is focussed on the emancipation of the peasantry, industrialization and the growth of the opposition parties. In the Soviet period emphasis is placed on the problems of economic growth, the changing pattern of Soviet Marxism and the nature of Soviet foreign policy.

Prerequisites: History N210; History N341 or permission of the instructor.

History N345 (431)
HISTORY OF BRITAIN SINCE 1460
Prof. Adamson

MW 2:10 - 3:25 A
Wed 6:15 - 8:10 AA

This is a history of Britain from early modern times to the present. The course will be divided into roughly two sections. The first, which continues until the Christmas break, deals essentially with the development of post-feudal, pre-industrial Britain. A considerable amount of time in the first term is devoted to a consideration of the tensions leading up to the Civil War.

The second term examines the impact of the Industrial Revolution on British society from several different viewpoints: changes in social structure, political reform, economic transformations, and ideological changes.

The work load varies according to which of three options each student selects.

Option A requires two take-home exams only and has a maximum grade of "C";

Option B requires in addition one term paper;

Option C is reserved for students who wish to use this course for a special research project related to British history and who are able to convince me that they are equipped to carry it out.

A provisional reading list may be consulted in the History Department Office.

Prerequisite: History N210; students honouring in English may register without prerequisite.

History N351 (453)
 COLONIAL & EARLY NATIONAL HISTORY
 OF THE UNITED STATES
 Prof. Wall

TT 11:45 - 1:00 A

Description

The period of colonization, the development of colonial institutions, the War of Independence and the emerging fabric of national life.

This course will concentrate on the ideology and politics of puritan New England and on the conflicts leading to the American Revolution. There will be bi-weekly written assignments in the form of critical analyses of secondary literature. There will be lectures and discussions. There will be an optional mid-term examination and a non-optional final examination. The readings in the course are as follows:

W. Notestein, The English People on the Eve of Colonization, Harper Torch
 Perry Miller, Errand into the Wilderness, Harper
 E.S. Morgan, Visible Saints, Cornell University Press
 Kenneth Lockridge, A New England Town, Norton
 Sumner Powell, A Puritan Village, Wesleyan University Press
 Philip Greven, Four Generations, Cornell University Press
 Robert Brown, Middle Class Democracy and the Revolution in Massachusetts, Harper
 E.S. Morgan, The Stamp Act Crisis
 Bernard Bailyn, The Ideological Origins of the American Revolution, Harvard
 George Rudé, The Crowd in History, Wiley
 Paulien Maier, From Resistance to Revolution, Harvard University Press

Prerequisite: History N210 or N251.

History N352 (459,152)
 JACKSONIAN ERA, CIVIL WAR, AND
 RECONSTRUCTION IN THE UNITED STATES
 Prof. Bode

Thu 8:30 - 10:25 AA
 Open to day students.

This course will not pursue a chronological narrative of events in the United States in the 19th century. Instead, it will explore in depth two important problems of the period: the nature of southern slave society and the causes and consequences of the Civil War. Classes will be devoted as much as possible to discussions of readings rather than to formal lectures.

During the first term we will analyze the development of American slavery and its impact on southern society. We will examine in some detail the master-slave relationship, slave rebelliousness, the economic significance of slavery, and

History N355 (445,155)
 FOREIGN RELATIONS OF THE UNITED STATES
 Prof. Chalk

Tu 8:30 - 10:25 AA
 Open to day students.

An historical explanation of American expansion and intervention is offered in this course. It is not a survey of the myriad details of American diplomacy. Instead, special emphasis will be given to selected issues, including:

1. The links between American territorial expansion and the fear of social upheaval at home;
2. The roots of American hostility to revolution with examples drawn from U.S. policy towards the Soviet Union, China, Cuba, and Viet Nam;
3. The significance of the American desire to build an integrated world order; and
4. The rise of the American multi-national corporation and its impact on Canada's relations with the U.S.

The format of the class will include a flexible approach to course work with the possibility of tailoring projects to suit the student's needs and interests. Students who are particularly interested in acquiring basic research skills relevant to careers in history, government, and law will have the option of doing primary research projects under the guidance of the instructor.

Course reading will include:

William A. Williams, The Tragedy of American Diplomacy
 Richard Freeland, The Truman Doctrine and the Origins of McCarthyism
 Donald Zagoria, Vietnam Triangle, Moscow, Peking, Hanoi
 Richard Barnet, Intervention and Revolution
 George Kennan, Russia and the West under Lenin and Stalin

Prerequisite: History N210 or N251 or permission of the instructor.

History N361 (461,160)
HISTORY OF SOUTH AND SOUTHEAST ASIA
Prof. Hill

Tue 8:30 - 10:25 AA
Open to day students.

The imperial India of British dominance has evolved socially and politically to form the present-day nations of Bangladesh, India and Pakistan. Emphasizing both traditional elements and European influences, the course will trace this evolution, particularly in the period since 1765. The last half-term will deal with Southeast Asia - especially Malaysia, Singapore, Indonesia, and Burma. The political and social evolution of these nations will be studied with particular reference to the interaction of Southeast Asian societies with European imperialism.

Texts

P. Spear, History of India, Vol. II
J. McLane, Political Awakening in India
M. Lewis, Gandhi: Maker of Modern India?
S. McDonough, M.A. Jinnah
J. Bastin and H. Benda, A History of Modern Southeast Asia
(all are paperbacks)

Requirements

December exam, major research paper; final exam, optional.

Prerequisite: History N261 or permission of the instructor.

History N362 (462,162)
HISTORY OF MODERN CHINA
Prof. Singer

Tue 6:15 - 8:10 AA
Open to day students.

Description

A survey of Chinese history from 1800 to 1972 with emphasis on the impact of imperialism in China and on the revolutionization of China's political, economic, social and intellectual traditions.

Proposed Lecture Topics

Term I

- Lecture 1: General Orientation to East Asia
- Lecture 2: Political and Philosophical Foundations of Traditional China
- Lecture 3: Social and Economic Foundations of Traditional China
- Lecture 4: Traditional Chinese Diplomacy and the Canton System
- Lecture 5: Disintegration of the Canton System and the Opium War (1839-1842)
- Lecture 6: Introduction of the Treaty System (1842-1860)
- Lecture 7: The Taiping Movement (1850-1864)
- Lecture 8: Taiping Ideology
- Lecture 9: Chinese and Western Reaction to the Taipings
- Lecture 10: T'ung-Chih Restoration and Self-strengthening (1861-1895)
- Lecture 11: China's Foreign Relations (1861-1895)

- Lecture 12: Reform Movement of 1898
 Lecture 13: The Boxers and Conservative Reform (1900-1910)

Term II

- Lecture 14: Early Revolutionary Movements in China (1895-1905)
 Lecture 15: Revolution of 1911
 Lecture 16: Beginnings of Warlordism, 1912-1917
 Lecture 17: New Culture Movement (1917-1924)
 Lecture 18: Reorganization of the Kuomintang and Military Unification of China
 Lecture 19: Early Years of the Chinese Communist Party, 1921-7
 Lecture 20: Nationalist Government in Power, 1928-1937
 Lecture 21: Chinese Communist Party, 1927-1937
 Lecture 22: Sino-Japanese War, 1937-1945
 Lecture 23: Civil War, 1945-1949
 Lecture 24: Politics and Ideology in the People's Republic
 Lecture 25: Foreign relations in the People's Republic

Format

There will be twenty-six two hour lectures.
 The student will write one examination in each term.
 There will be one twenty page paper due in early March.

Texts

The required texts are listed in the order in which they should be read:

Chang, Commissioner Lin and the Opium War
 Michael, The Taiping Rebellion
 Wright, The Last Stand of Chinese Conservatism
 Teng & Fairbank, China's Response to the West
 Levenson, Confucian China and its Modern Fate, Vol. I
 Tam, The Boxer Catastrophe
 Wright, China in Revolution
 Chow, The May Fourth Movement
 Brandt, Schwartz and Fairbank, A Documentary History of Chinese Communism
 Harrison, The Long March to Power: A History of the Chinese Communist Party, 1921-1972

All required books will be available on reserve in the library and will be available in Classics and the Sir George Bookstore.

Prerequisite: History N261 or permission of the instructor.

History N363 (463)
 HISTORY OF TRADITIONAL CHINA
 Prof. Singer

TT 2:45 - 4:00 A

Description

A survey of the political, social, economic, cultural and intellectual foundations of China from prehistoric beginnings through 1800.

Format

The instructor proposes to combine the lecture and discussion format. Class size permitting, Tuesdays will be devoted to lectures and Thursdays will be given over to organized discussions based on lectures and readings. Students will be asked to write one examination in each term and to produce one paper - approximately twenty pages in length - on a theme in traditional Chinese history selected in consultation with the instructor.

Texts

Among the titles that students may be asked to read:

DeBary et al, Sources of the Chinese Tradition, Vol. I

Triestman, The Prehistory of China

Fullard, China in Maps

Hsu, Ancient China in Transition: An Analysis of Social Mobility, 722-222 B.C.

Munro, The Concept of Man in Early China

Loewe, Everyday Life in Early Imperial China

Ch'en, Buddhism in China

Liu & Golas, Change in Sung China's Innovation or Renovation

Balasz, Chinese Civilization and Bureaucracy

Hucker, The Traditional Chinese State in Ming Times

Ho, The Ladder of Success in Imperial China

All required books will be available on reserve in the library and will be available in Classics and the Sir George Bookstore.

Prerequisite: History N261 or permission of the instructor.

History N365 (481,165)
HISTORY OF AFRICA
Prof. Chalk

Thu 6:15 - 8:10 AA
Open to day students.

This course is designed to furnish answers to a small, but important group of questions about Africa:

1. What was Africa like before European slave trading and intervention;
2. What was the significance of the slave trade for Africa and Europe;
3. What are imperialism and colonialism; how did Africans cope with them;
4. What are the major problems of independent Africa;
5. What steps must be taken before black people in South Africa, Rhodesia, Angola, and Mozambique can be free.

Class meetings will focus on discussions of course readings with occasional lectures. Students will be encouraged to select one problem of special interest to them and write on it under the guidance of the instructor. Relevant films, tapes, and speakers will be presented to supplement the course.

Course reading will include:

Richard Gibson, African Liberation Movements
 Chinua Achebe, Things Fall Apart (a novel)
 Carl Rosberg Jr. and John Nottingham, The Myth of "Mau Mau"
 Bob Fitch and Mary Oppenheimer, Ghana: The End of an Illusion
 J. Iliffe and G.C.K. Gwassa (eds.), Records of the Maji Maji Rising

Prerequisite: History N210 or N261 or permission of the instructor.

History N390 (472)
 HISTORICAL METHOD
 Prof. McCullough

Tue 2:45 - 5:30 A

As little class time as possible will be given to theory, and students will be required to undertake practical exercises in historical research. Some early weeks, however, will be devoted to ensuring that the students read and understand the required texts.

Texts

L. Gottschalk, Understanding History
 E.H. Carr, What is History?
 Josephine Tey, The Daughter of Time

Required Reading

R.G. Collingwood, The Idea of History
 Introduction and Part V, pp. 1-13 and pp. 205-315

Prerequisites: At least twelve credits in History and written permission of the History programme advisor.

History N390 (472)
 HISTORICAL METHOD
 Prof. Wilbur

Mon 8:30 - 10:25 AA

Format

Initially, lectures; after course gets under way (after Nov.) by seminar presentations of essays.

Approach

The aim of this course is three-fold: to provide a broad general appreciation of historiographical landmarks in the writing of history; to provide instruction in the research and writing of honours essays; to aid student to complete a draft of the first chapter of the honours essay.

Main Assignment

25-page research essay on a major historian of student's choice, for presentation to seminar.

Texts

Possibly Books 5-8 of Humanities Foundation Course 'The Open University' (Harper Row)

Prerequisites: At least twelve credits in History and written permission of the History programme advisor.

"400" LEVEL

ADVANCED SEMINARS

It is strongly suggested that a student taking one of these seminars have some previous course background in the appropriate area.

History N421 (421)
ADVANCED STUDY IN CANADIAN HISTORY
Prof. Burns

Tue 2:45 - 5:30 A

The Immigrant and Canada, 1780-1880

This section will present a series of seminars on the subject of the immigrant and Canadian history from the Loyalist migration to the first era of settlement in the prairies. The main groups include:

The Loyalists, 1780-1790

Americans, 1790-1830

English, Scots, Irish, Welsh and Germans, 1815-1855

Canadian Emigrants to the United States and Manitoba.

Students will be encouraged to compare the experience of the different groups and to study the interaction of the immigrant and the Canadian environment. Special attention will also be given to the reaction of the native people to the arrival of the immigrants.

The seminars in the first term will concentrate on the definition of areas for study based on secondary sources. Particular attention will be given to theses, periodical literature and the fine work done by students in the previous seminar. A list of readings is available from the instructor. Some attention will also be given to film, early photographs, music and creative writing.

As students begin to define their particular interests, they will be asked to arrange tutorials with the instructor on a regular basis.

Students will present the results of their research in the seminars during the second term.

Prerequisite: A '300" level course in History or permission of the instructor.

History N421 (421)
ADVANCED STUDY IN CANADIAN HISTORY
Prof. Wilbur

Wed 2:10 - 5:00 B

Atlantic Canada's Relations with the Canadians 1867-1967

Discussions will be held, based on student papers.

Depending on size of seminar, each student will give:

- (a) a review of thesis/book/article in first term;
- (b) a 25-page research paper in the second term.

No specific text (none available).

Prerequisite: A '300' level course in History or permission of the instructor.

History N421 (421)
ADVANCED STUDY IN CANADIAN HISTORY
Prof. Copp

Thu 2:45 - 5:30 C

Canadian Society During World War II

Description

A research seminar on Canadian society during World War II. In the first term secondary and primary sources will be assigned individually and students will report to the seminar orally and in a brief written review. Classes in the second term will consist of discussions of research papers written by students. Such papers will be mimeographed and distributed to all members of the class.

Possible Research Topics

Unionization, strikes, the growth of government activities (i.e. family allowance legislation), women workers, rationing, attitudes towards the war, the War Measures Act, Japanese relocation etc. etc.

Prerequisite: A '300' level course in History or permission of the instructor.

History N421 (421)
 ADVANCED STUDY IN CANADIAN HISTORY
 Prof. Diubaldo

Wed 8:30 - 10:25 AA
 Open to day students.

The Advance of the Canadian Frontier, 1850-1945

A study of the Canadian frontier, especially the development of the Canadian middle North and Arctic. The seminar will consider a number of topics including central Canadian imperialism, Arctic sovereignty, the impact of white society (whalers, traders and missionaries) on the Inuit population, the advance of settlement, exploration, and Canadian-American relations in the North.

One research paper (approximately 20-30 pages) each term. Readings will be assigned a week in advance to prepare the student for the discussion of papers. The final grade will be based on term papers and seminar discussion.

There will be no texts, but the student can consult R.A. Philips, Canada's North, and M. Zaslow, The Opening of the Canadian North, 1870-1914.

Prerequisite: A '300' level course in History or permission of the instructor.

History N431 (434)
 ADVANCED STUDY IN EUROPEAN HISTORY
 Professors Rudé and Krantz

Wed 2:10 - 4:45 A

Field of Study: Modern European history, 1750-1850

(Prof. Rudé to be responsible for 1750-1815 in Term 1, Prof. Krantz to be responsible for 1815-1850 in Term 2)

Title of Course: Popular Protest in France and England, 1750-1850.

Format

Seminar, meeting Wednesdays 2:10 - 4:45

Approach

After initial introduction by the instructor, the course take the form of weekly research reports presented by students in rotation, followed by discussion guided by the instructor.

Nature of assignments etc.

Every student is expected to buy a number of paperbacks (of which details will follow); to submit two papers of c. 20 pages each (submitted in draft for discussion by the class at an earlier stage); to read weekly assigned

texts in preparation for each meeting; and to participate in the discussions.

Students are graded mainly on the basis of their term-papers; but account will be taken of personal initiative and their general contribution to the class.

Texts

Term 1

The following are required reading. While some of these books will, it is hoped, be on reserve in the Library, purchase of paper-backs (marked *) from the General Reading List is recommended.

General Reading

- *Barrington Moore, Jr., Social Origins of Dictatorship and Democracy - Landlord and Peasant in the Modern World (Peregrine)
- *A. Cobban, A History of Modern France, vol. 1 (Pelican)
- *C.D.H. Cole & R. Postgate, The Common People 1746-1946 (Barnes & Noble)
- *E.J. Hobsbawm, Industry and Empire (Pelican)
- *S. Maccoby, English Radicalism 1762-85 (Macmillan)
- *J.H. Plumb, England in the Eighteenth Century (Pelican)
- *G. Rudé (1) The Crowd in History, 1730-1848 (Wiley)
- (2) Paris and London in the 18th Century. Studies in Popular Protest (Fontana)
- *A. Soboul, The Sans-Culottes. The Popular Movement and Revolutionary Government, 1793-1794 (Anchor Books)
- *E.P. Thompson, The Making of the English Working Class (Pelican)

Further Reading

- I.R. Christie, Wilkes, Wyvill and Reform (Macmillan)
 - *M.D. George, London Life in the 18th Century (Penguin)
 - *J. Godechot, France and the Atlantic Revolution of the 18th Century (Collier-Macmillan)
 - *Christopher Hill, Reformation to Industrial Revolution (Pelican)
 - *R.R. Palmer, Age of the Democratic Revolution, Vol. I. The Challenge (Princeton)
 - *H. Pelling, A History of British Trade Unionism (Penguin)
 - *G. Rudé, (3) Wilkes and Liberty. A Social Study of 1763 to 1774 (Oxford)
 - M. Thomis, The Luddites (David Charles, U.K.)
 - *A. de Tocqueville, The Ancien Régime and the French Revolution (various editions)
 - R.W. Wearmouth, Methodism and the Common People of the 18th Century (Epworth Press, London)
 - *A. Young, Travels in France, 1787-1790 (various editions)
- and further works in French to be suggested in class.

Term 2

Books will include:

- G. Duveau, 1848, The Making of a Revolution (Pantheon)
- E.J. Hobsbawm, Industry and Europe (Pelican)
- C. Hill, Reformation to Industrial Revolution (Pelican)
- K. Marx, Clan Struggles in France, 1832-1851

A full reading list will follow later.

History N431 (434)
ADVANCED STUDY IN EUROPEAN HISTORY
Prof. Ginter

Mon 2:10 - 5:00 B

Course content to be announced.

Seminar for honours and major students in a selected topic in the history of Europe. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Prerequisite: A '300' level course in History or permission of the instructor.

History N431 (434)
ADVANCED STUDY IN EUROPEAN HISTORY
Prof. Whitcomb

Thu 2:45 - 5:30 C

French Revolution - Napoleon

This course will cover the various aspects of the French Revolution such as political developments, the role of classes or groups, social developments, economic policies, religious conflicts, war and diplomacy, constitutional evolution, legislative change, and the achievement of the Revolution. It will center on France, but include the effects on Europe. A variety of assignments will prepare the students for meaningful seminar discussion. These assignments will include, from time to time and depending on the topics, reading, short papers, book reports, and a major paper which will be developed in individual tutorials.

Text

Leo Gershoy, The French Revolution and Napoleon, N.Y., 1964

Prerequisite: A '300' level course in History or permission of the instructor.

History N431 (434)
ADVANCED STUDY IN EUROPEAN HISTORY
Prof. Bertrand

Wed 6:15 - 8:10 AA
Open to day students.

Course content to be announced.

Seminar for honours and major students in a selected topic in the history of Europe. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Prerequisite: A '300' level course in History or permission of the instructor.

History-Interdisciplinary Studies N446 (446)
N447 (447)

Tue 2:45 - 5:30 A

ADVANCED STUDY IN THE HISTORY OF SCIENCE
Prof. Odóm

Topic: Science and the Perception of Nature, 1500 to the Present

Description

The meaning of the word nature has undergone substantial transformation since the Renaissance; it has reflected changes in world-view imposed by social, intellectual, and scientific movements in the Western world. We shall follow the development of the perception of nature both in science and in the popular domain, beginning with the innovations of Renaissance alchemists and culminating in the modern ecological view. Among the topics which will be treated are the following: Alchemy and the Aristotelian tradition; the Baconian perspective; the mechanistic world-view; science and natural theology; the intellectual correlates of the Industrial and Agricultural Revolutions; the emergence of scientific natural history; Darwinism; the science of ecology and its popular diffusion.

Note: With permission of the instructor, a student may take this course twice for credits provided that a different subject is dealt with the second time. A student repeating Interdisciplinary Studies N446 for credits will register under Interdisciplinary Studies N447.

Students who have credits for Humanities of Science N446 may not take this course for credits.

Prerequisite: Permission of the instructor.

History N451 (451)
ADVANCED STUDY IN AMERICAN HISTORY
Prof. Scheinberg

Tue 6:15 - 8:10 AA
Open to day students.

Topic: The History of the American Working Class

Description

This seminar through readings and research will explore the development of the American working class from colonial artisans to the age of automation. We will consider not only the development of trade unions and radical social movements, but also the experience of women, immigrants and black people.

Weekly seminars will discuss common readings. Later in the year, research papers will constitute the focus of the seminar's work.

Probable Readings

Joseph Rayback, History of American Labor
 N. Hugins, Jacksonian Democracy and the Working Class
 R. Starobin, Industrial Slavery in the Old South
 D. Montgomery, Beyond Equality: Labor and the Radical Republicans
 David Brody, Steelworkers in America: The Nonunion Era
 M. Dubofsky, We Shall Be All

Prerequisite: A '300' level course in History or permission of the instructor.

History N461 (463)
 ADVANCED STUDY IN ASIAN AND AFRICAN
 HISTORY
 Prof. Hill

Wed 6:15 - 8:10 AA
 Open to day students.

Special Subject in 1974-75: "Tradition and Modernity in Asia"

Texts

Readings on reserve in library and some paperbacks to be agreed upon.

Requirements

Weekly seminar sessions, reading reports, one major paper.

The focus will be on the concepts "nationhood" and "modernity" as they have developed in the major Asian societies in recent times. Primary emphasis will be India, but comparative studies of China, Japan and Southeast Asia will be encouraged. Some time will be taken to establish the basic political framework (depending on the background and preparation of the participants in the seminar), then the group will begin to explore such questions as the following: "How is a nation different from a civilization?" "Is concern for 'nationhood' part of European intellectual imperialism?" "Must Tradition be the enemy of modernization?" "Are revolutionary movements modernizing forces?" and "What makes politics modern?"

The interests of the participants will be a significant factor in determining its final structure.

Prerequisite: A '300' level course in History or permission of the instructor.

History N490 (474)
 HONOURS ESSAY
 Instructor to be announced.

Time to be arranged.

A & AA

A course in the application of modern historical criticism to a specific problem to be chosen in consultation with the instructor.

Prerequisite: Honours students only.